FIELD TRAINING PROGRAM

Field Training Program Critique

TRAINEE'S FIELD TRAINING PROGRAM CRITIQUE

The Field Training Program personnel are determined to provide new employees with an effective training

experience. Below is a list of questions pertaining to the training you received while involved in the Field Training Program. The purpose of the form is to present objective feedback to program personnel to be used to improve and

enhance the program's effectiveness. Please read each question carefully and respond honestly and directly. Your candidness and comments will be appreciated. Once completed, please return the form to the FTP Coordinator. YES NO 1. Did the orientation process help you prepare for the Field Training Program and did you understand the program's expectations of you? Please comment: YES NO 2. Was the length of the program adequate? Please comment: YES NO 3. Do you feel that the training you received in the program was meaningful in relation to the job you are now doing? Please comment: ES NO 4. Were there any areas of training you felt were ignored which should have been included or extended? If so, which areas? 5. Was the instruction and training provided by the FTOs generally consistent with one YES NO another? Please comment: YES NO 6. Do you feel the evaluations in the Field Training Program (DORs, Supervisor Weekly Reports, etc.) were necessary for your development as a police officer? Please comment: YES 7. Do you feel program personnel were objective in making evaluations, judgments, and NO decisions about you? Please comment:

YES	NO	8.	projects	feel there was sufficient time available for specific or other beat activities?		
		9.		ompletion of the Field Training Program, do yollowing areas?	ou feel you	were proficient in eac
			A.	Department Policies and Procedures	YES	NO
			B.	Patrol Vehicle Operations	YES	NO
			C.	Officer Safety	YES	NO
			D.	Report Writing	YES	NO
			E.	Codes and Law	YES	NO
			F.	Patrol Procedures	YES	NO
			G.	Handcuffing & Searching Techniques	YES	NO
			H.	Use of Force	YES	NO
			I.	Traffic (including DUI & Accident Inv.)	YES	NO
			J.	Search and Seizure	YES	NO
			K.	Radio Procedures	YES	NO
			L.	Investigations and Evidence	YES	NO
			M.	Conflict Resolution	YES	NO
			N.	COPPS/POP	YES	NO
			O.	Courtroom Procedures	YES	NO
		10.	Are the	ere any changes that need to be made to impro	ove the prog	ram?
		11.		e space below to add anything that may not hat reverse or attach additional sheets as necessar	ave been cov	
			on the	Teverse of attach additional sheets as necessar		
				Trainee Signature	Date	

TRAINEE'S FIELD TRAINING OFFICER CRITIQUE

In an effort to ensure that each Field Training Officer (FTO) maintains a high level of skill, performance, and interest, this critique form is to be completed by the trainee. The purpose of the form is to provide objective feedback to the FTOs so they can use the information to enhance their teaching/training skills. It is imperative these questions be answered honestly and directly. Field training officers will benefit by knowing the impression they have made on you, their trainee.

Your comment in each category is important. Please take time to provide details about why you rated the FTO as you did. The information that you provide allows the program administrator to assess the FTO's performance and give him/her meaningful feedback.

This critique form is confidential and will only be reviewed by field training program administrative personnel. The general content (not your identity) of the feedback will be relayed to the FTOs to assist with improving training methods.

This critique is for FTO: Phase:					Phase:			
1. The Field Training Program's emphasis is on both training and evaluation. Assign percentages (to total 100%) to the amount of effort your FTO exerted in each area. (Example: Training 50% - Evaluation 50%; Training 70% - Evaluation 30%; etc.)								
		Training	% Evaluation _	%				
2.	2. Using percentages, indicate how you perceived your FTO related to you.							
	I am one of a number of recruits% I am an individual%							
Ci	rcle the response	below that best	answers the question o	r comment.				
3.	3. What type of role model was the FTO for you?							
	POOR	FAIR	AVERAGE	GOOD	EXCELLENT			
4.	4. Was the FTO attentive to your needs, problems, or concerns?							
	NEVER	SELDOM	OCCASIONALLY	USUALLY	ALWAYS			
5.	. Rate the FTO's knowledge of the training material covered.							
	POOR	FAIR	AVERAGE	GOOD	EXCELLENT			
6.	How would you describe the FTO's skill as a trainer and his/her training methods such as handouts, visual aids, scenarios, role-plays, etc?							
	POOR	FAIR	AVERAGE	GOOD	EXCELLENT			

		POOR	FAIR	AVERAGE	GOOD	EXCELLENT				
	8.	. Rate the FTO's honesty, fairness, and objectivity in rating you.								
		POOR	FAIR	AVERAGE	GOOD	EXCELLENT				
	9.	Describe the FT	O's method of	critiquing your performa	nce, whether verb	ally or in writing.				
		TOO NEGA	ATIVE TO	O CRITICAL UN	FAIR GOO	DD VERY POSITIVE				
	10	. Did the FTO wo	rk with you on	areas he/she identified as	deficient or when	re improvement was needed?				
		NEVER	SELDOM	OCCASIONALLY	USUALLY	ALWAYS				
	11.	codes and law ki	nowledge, repor	t writing, etc.).		g skills, officer safety tactics,				
	12.			l the FTO needs improve						
13. Were there any conflicts with the FTO's training and your academy training? YESNO If there were conflicts/discrepancies, please explain.										
14. Did you experience any discrepancies between FTOs? YES NO If yes, in what context did they occur?										
		Please list any add		nts or suggestions here.	Continue on the re	everse or attach additional				
			y.							
	-									
	17		TO SHAPE THE STATE AND STREET STREET, WHICH SHAPE STREET, WHILE STREET, WHICH SHAPE STREET, WHITE STREET, WH		annide ration . I whose the eligentees the lader tasks this distinction yet a real lands or a land to a real st					
		Trains	ee Signature		Date					

7. Rate the FTO's ability to communicate with you.